Invest Collegiate Charter School: TransformCharlotte, NC



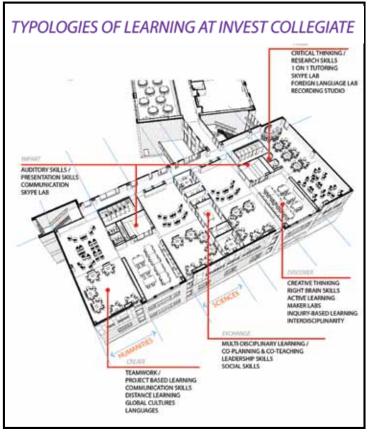
Invest Collegiate Charter School's mission is to provide an alternative education that addresses tomorrow's needs by emphasizing self-direction, leadership and transdisciplinary project-based learning. Focusing on the client's desire to create a truly transformative learning experience, the design team incorporated The Immersive Learningscape as a design driver.

The Immersive Learningscape is a concept that integrates four key challenges to today's education (multiple modalities of learning, new technologies, customization of education and the teaching and learning of 21st-century skills) into a flexible, adaptable, active and engaging learning environment. The concept incorporates a landscape of various learning environments that address five typologies of learning: Think, Create, Discover, Impart and Exchange.

The building is designed to foster a culture of knowledge sharing, transparency, collaboration and experimentation. The 'parti' of the building highlights a clear and centripetal circulation path at the heart



of the building through a
single-loaded
corridor, with
the educational
programmed
spaces
(Immersive
Learningscape
typologies)
occupying the
perimeter. As
students circulate
through the build-



New Construction/Addition Entire school/campus building

Little

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DESIGN TEAM

Tom Balke, Principal-in-Charge Tomas Jiménez-Eliæson, Director of Design Shana Hetherington, Project Architect

OWNER/CLIENT

Invest Collegiate Charter School: Transform Charlotte, NC Kate Alice Dunaway 704/370.4000

KEY STATS

Grades Served: K–8
Capacity: 850 students
Size of Site: 8.94 acres
Building Area: 80,000 sq. ft.
Space per Student: 94 sq. ft.
Cost per Student: \$12,941
Square Foot Cost: \$137
Project Cost: \$11,300,000
Completion Date: July 2014
Sustainability Rating System/Applied/Status/Level:
Pursing LEED for Schools

PHOTOGRAPHY: TIM BUCHMAN

ing, they are continuously engaging the inner courtyard as well as stunning views of the Charlotte skyline.

Floor-to-ceiling openings highlight the end of the entry axis to each of the educational areas. Movement in the building is associated with daylight, nature and views and great transition experiences between educational blocks.

