Athol Community Elementary School Athol, MA



For a number of years, the Town of Athol, a New England mill town, was seeking to improve its three aging elementary schools. After a thorough study of multiple options, the preferred option consolidated all district elementary students into a single new school serving 615 students in grades PreK thru 4. Building a new school produced a unique opportunity to realize the potential public schools have in providing enrichment programs that benefit, students, families and the greater community by enabling community access to shared amenities. Looking back at the model of "neighborhood" schools which were an essential part of every New England mill town, there was a sense of comfort and community in the smaller learning environments they offered. Critical to the success of this project was maintaining that sense by finding a cost-effective fit for students. families and administrators, while creating a refreshing learning environment appropriate for fostering student and community engagement in learning. The exterior design is meant to celebrate Athol's renewed commitment to education by using architectural iconography that

Project in Progress School prototype plan

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DESIGN TEAM

Frank Tedesco, AIA, Principal-in-Charge Dennis Daly, AIA, Design Principal Luis Ascensao, Project Manager Susan Taylor, NCIDO, Interior Design Rafal Toczko, AIA Chris LeBlanc

OWNER/CLIENT

Athol-Royalston Regional School District Athol, MA Anthony Polita, Superintendent 978/249-2400

KEY STATS

Grades Served: PreK-4
Capacity: 615
Size of Site: 94.91 acres
Building Area: 95,726 sq. ft.
Space per Student: 155 sq. ft.
Cost per Student: \$51,373
Square Foot Cost: \$330
Project Cost: \$43,932,000
Completion Date: August 2016
Sustainability Rating Status: Sustainability rating used is 2009 MA-CHPS

DIGITAL RENDERINGS: MOUNT VERNON GROUP ARCHITECTS, INC.



reflects the stature of public schools as important civic institutions.

The interior was designed with flexibility in mind, with spatial relationships and technology centered on 21st-century learning. Academic spaces of various sizes are adaptable to a range of educational uses. The structural grid of the school enables an easy modifications of spaces to meet possible changing needs in the future. From a technology perspective, wireless communication is provided thought the build-

ing and computer access is hardwired where appropriate.

This new school affords the elementary aged children of Athol a facility that rivals surrounding



districts and provides abundant natural lighting, better air circulation in a high-efficiency building, all of which are conducive to improved learning.

