Secondary Learning Center

Renton, WA

New Construction/Addition

Entire School/Campus Building

NAC | Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121
www.nacarchitecture.com
Kevin Flanagan, AIA, LEED AP, Principal Architect
206/441-4522

DESIGN TEAM

Guy J. Overman, AIA, Principal-in-Charge, Design Principal
Steven M. Shiver, AIA, Project Manager/ Ed Planner
Galen R. Newton, Construction Administration
Coughlin Porter Lundeen, Civil & Structural Engineers
Hargis Engineers, Mechanical Engineers
NAC | Engineering, Electrical Engineers

OWNER/CLIENT

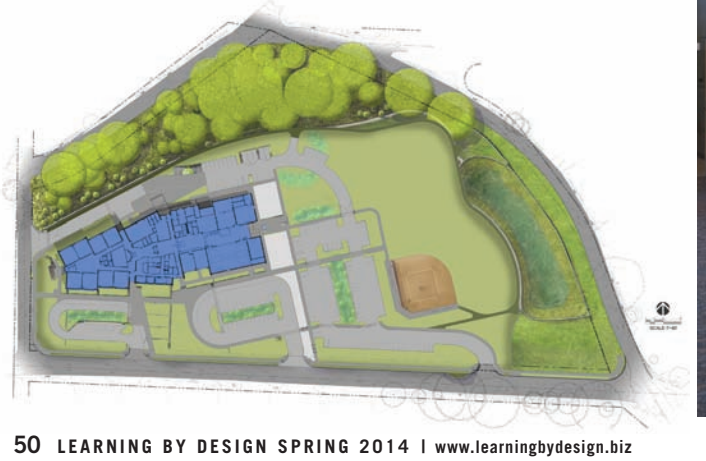
Renton School District
Renton, WA
Dr. Merri Rieger, Superintendent
425/204-2300

KEY STATS

Grades Served: 7-12
Capacity: 400 students
Size of Site: 11.82 acres
Building Area: 69,061 sq. ft.
Building Volume: 1.38 million cu. ft.
Space per Student: 172 sq. ft.
Cost per Student: $53,564
Square Foot Cost: $310
Construction Cost: $21.4 million
Total Project Cost: $26.4 million
Contract Date: Apr. 2011
Sustainability Rating System/Applied/ Status/Level: WSSP

PHOTOGRAPHY: ED SOZINHO

The Secondary Learning Center (SLC) is envisioned as a catalyst for future learning facilities in the District. An alternative school, the SLC is designed as an integrated, project-based learning environment, enabling learners to develop at their most effective pace. Inherent in this model is both flexibility and fluidity as the primary goal is to match students with a learning environment that enhances their learning style and likelihood of success. Staff and students work as a team to identify each student's unique needs and place them in an appropriate program based on maturity and optimum instructional strategy to empower them to grow and mature. Three main tracks were developed: Directed, Guided and Independent. Each has a zone



within the building while also sharing spaces such as science, career technology and physical fitness. Virtual learning is integrated into the program.

The SLC incorporates sensible sustainable strategies to enhance energy performance and serve as teaching tools, and is predicted to consume 46% less energy than the average school. Colored accent lighting provides users with immediate feedback about the building's energy use and offers students and staff the opportunity to actively participate in lowering their consumption of water, tempered air and energy.