



Crowder College – Dawson-Spencer Hall

Webb City, MO

New Construction/ Addition

Entire school/campus building

Paragon Architecture
430 South Glenstone Avenue
Springfield, MO 65802
paragonarchitecture.com
417/885-0002

DESIGN TEAM

Toth & Associates Consulting
Engineers, Structural Engineer
Malone, Finkle, Eckhardt & Collins,
Mechanical, Plumbing, Electrical
Engineer
bcDesignGroup, Interior Design
Allgeier, Martin and Associates, Civil,
Site Engineer
JE Dunn Construction Company,
Construction Manager

OWNER/CLIENT

Crowder College
Neosho, MO
Dr. Jennifer Methvin
417/455-5534

KEY STATS

Grades Served: Post-Secondary
Capacity: 399 students
Size of Site: 3.55 acres
Building Area: 22,305 sq. ft.
Space per Student: 55.9 sq. ft.
Cost per Student: \$14,619
Square Foot Cost: \$261
Construction Cost: \$5,832,950
Project Cost: \$6,256,838
Completion Date: July 2014
Sustainability Rating System/Applied/
Status/Level: LEED Certified

PHOTOGRAPHY: ©2014 ARCHITECTURAL
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Crowder College envisions its newest addition as a community asset for its Webb City campus, not only by being environmentally responsible, but by also providing the community with protection from potentially hazardous storms. The articulated contemporary design seeks to provide easily identifiable entries, linking the community with anchored classrooms supported by a tornado safe room shelter.

The project utilizes organized metal panels, strategi-



cally designed window systems, monumental glazed masonry and concrete to emphasize the contemporary academic architecture. The project is brought to human scale at entry points with covered canopies and the use of warmer finishes and textures like that of slightly wood-grained siding. Adding additional programs and functional classroom space would not have been an option had Crowder College not planned the expansion.

The expansion, however, cre-

ated a design obstacle as the site was extremely compressed. Creating a safe room and additional classroom expansion for Occupational Therapy Assistant and Graphic Design programs in a side-by-side plan could have been impossible. The solution? Stack classrooms on the safe room. Also, to create more functional space, the typical double-loaded corridor design was eroded, creating pockets for collaboration space allowing education to spill into the walkway.

