



Neil Armstrong Academy

West Valley City, UT

**New Construction/
Addition**
Entire school/campus building

**Naylor Wentworth Lund
Architects**

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DESIGN TEAM

Ross Wentworth, AIA, Project Executive
Eric Madsen, AIA, LEED AP, Project Designer
Richard Judkins, AIA, Project Manager

OWNER/CLIENT

Granite School District
Salt Lake City, Utah
Dr. Martin W. Bates (Superintendent)
385/646-5284

KEY STATS

Grades Served: K-6
Capacity: 700 students
Size of Site: 10 acres
Building Area: 95,087 sq. ft.
Space per Student: 136 sq. ft.
Cost per Student: \$19,824
Square Foot Cost: \$146
Construction Cost: \$13,876,600
Project Cost: \$15,700,000
Completion Date: August 2013

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Placed at the heart of the building by district-driven programming, multiple STEM labs connect students to both inside and outside resources where they can explore scientific and engineering concepts and create projects that expand understanding and interest. Multimedia activity spaces, where students undertake teacher-guided project exploration in a technology-rich setting, terminate each floor of the learning studios wing. Grade level studio grouping promotes collaboration between teachers and fosters greater student interaction. Large group instruction spaces accommodate team-teaching opportunities and STEM demonstrations by local scientists and engineers.



Transparent wall and ceiling surfaces provide glimpses into otherwise hidden mechanical systems that temper the learning environment. Natural daylight and geothermal energy demonstrate a commitment to energy conservation while educating students in the options and benefits of sustainable choices.

Outdoor landscapes and site components, including the school's on-site greenhouse, integrate with the school's science curriculum and selected plantings promote exploration of native environments by re-creating multiple habitats common in Utah. In every detail, Neil Armstrong Academy is equipped to provide students with a STEM-based education designed to excite their pursuit of the same subject matter during their secondary education and beyond.

