



HIGH SCHOOL

Katy High School–West Campus Addition

Katy, TX

New Construction/ Addition

Entire school/campus building

VLK Architects
7915 FM 1960 West, Suite 214
Houston, TX
www.vlkarchitects.com
Ken Hutchens
281/ 671-2300

DESIGN TEAM

VLK Architects, Architect
WD Engineering, Civil Engineer
**Matrix Structural Engineers, Inc.,
Structural Engineer**
**Kalmans Marshall Engineering, MEP
Engineer**
**Mary L. Goldsby Associates,
Landscape**
**Tellepsen Builders, Construction
Manager**

OWNER/CLIENT

Katy Independent School District
Katy, TX
Alton Frailey, Superintendent
281/396-6000

KEY STATS

Grade Served: 9
Capacity: 1,000 students
**Size of Site: 63/6.5 impacted by
addition acres**
Building Area: 113,000 sq. ft.
Space per Student: 113 sq. ft.
Cost per Student: \$23,538
Square Foot Cost: \$208
Construction Cost: \$23,538,194
Project Cost: \$23,569,881
Completion Date: August 2013
**Sustainability Rating System/Applied/
Status/Level: CHPS designed**

PHOTOGRAPHY: G. LYON PHOTOGRAPHY



Katy High School, established in 1898, was the first high school in Katy ISD. There have been many renovations and additions to the campus, but none as dramatic or with the historical significance as the Katy High School West Campus project. Designed to incorporate the sustainable concepts of the “Collaborative for High Performance Schools” (CHPS) program, the Katy High School West Campus incorporates natural light, improved indoor air quality, sustainable materials and reclaimed wood to further enhance the school environment and provide a maintenance-friendly facility.

The center court logo from

the old drill team gym and the original dedication plaque are displayed and help to carry the traditions of the old campus to the new building. Large images of local landmarks enhance the sense of community and tradition. The amphitheater and small-group instruction spaces, which are incorporated into the

hallways of the academic pods, are examples of the maximization of space to support instruction. Student classrooms are organized around collaborative areas that offer maximum flexibility in both layout and technology to promote multiple learning opportunities for students.



