



Vernon Malone College and Career Academy

Raleigh, NC

Remodel/Adaptive Reuse/Restoration

Career-tech/voc-ed

LS3P

205 1/2 King St.
Charleston, SC 29401
www.ls3p.com
Tanya Dales
843/577-4444

DESIGN TEAM

LS3P, Architect
CLT Design, Landscape and Civil Engineer
Fluhrer Reed, Structural Engineer
REI Engineers, Roof and Building Envelope Engineer
Crenshaw Consulting Engineers, Plumbing, Mechanical and Electrical Engineer
Clancy & Theys Construction Company, Construction Manager

OWNER/CLIENT

Vernon Malone College and Career Academy Wake County Public School System in collaboration with Wake Technical Community College
Cary, NC
Dr. Jim Merrill, Superintendent; Jim Hartmann, County Manager; Stephen Scott, President
919/856-8119

KEY STATS

Grades Served: 10–12 and Higher Education
Capacity: 700 students
Size of Site: 15.8 acres
Building Area: 102,789 sq. ft.
Space per Student: 147 sq. ft.
Cost per Student: \$22,271
Square Foot Cost: \$152
Construction Cost: \$15,590,000
Project Cost: \$24,550,000
Completion Date: August 2014

PHOTOGRAPHY: JIM SINK PHOTOGRAPHY



The Vernon Malone College and Career Academy opened in the fall of 2014 as a unique new program developed in a three-way collaboration between Wake County, Wake County Public School System and Wake Technical Community College, all of whom share the educational space. This transformative curriculum, which seeks to close achievement gaps and encourage career development for students seeking to develop their skills outside of a traditional high school setting, will open doors to advanced education and career opportunities.



Located just south of downtown Raleigh, the former Coca-Cola bottling plant that accommodates this innovative curriculum embodies the concept of transformation. The program spaces are centered around a dynamic bright orange wall that “slices” through the original building, adding a sense of vitality and movement beneath the new light wells that fill the space with daylight.

The interior design aligns with the industrial aesthetic of the existing building and the technical side of the program, with low-maintenance and durable materials. The innovative “learning commons” area fosters collaboration and a spirit of community in an “adult-like” hangout space. The exterior of the building integrates the new design elements to capture the spirit of the program while economically utilizing the existing building skin.

