

HIGH SCHOOL

# Hamilton Southeastern College and Career Academies Fishers, IN



New Construction/Addition Entire school/campus building

#### **Fanning Howey**

9025 North River Rd., Ste. 200 Indianapolis, IN 46240 www.fhai.com William Payne, AIA 317/848-0966

## **DESIGN TEAM**

Fanning Howey, Architect of Record The Skillman Corporation, Contractor Shiel Sexton, Contractor

## OWNER/CLIENT

Hamilton Southeastern Schools Fishers, IN Dr. Allen Bourff, Superintendent 317/594-4100

**KEY STATS** Grades Served: 9-12 Capacity: L000 (Fishers HS CCA); 1,000 (HSE HS CCA) Size of Site: 100 acres (Fishers HS CCA); 108 acres (HSE HS CCA) Building Area: 206,605 gsf (Fishers HS CCA); 236,079 gsf (HSE HS CCA) Space per Student: 221 sq. ft. Cost per Student: \$42,250 Square Foot Cost: \$190.88 Project Cost: \$84,500,000 Completion Date: August 2015 PHOTOGRAPHY: © SUSAN FLECK 2015

Hamilton Southeastern Schools had an ambitious goal: to transform the way students prepare for higher education and the workforce. Out of this vision, two new College and Career Academies were born. Designed as additions at two campuses-Fishers High School and Hamilton Southeastern High Schools-the academies allow students to take control of their educational journey and develop the critical-thinking skills needed for the next phase of their lives.

New construction created a dynamic home for each College and Career Academy. Lounge areas, study rooms for digital collaboration, and dining areas with café seating bring students together in a variety of ways. In the academic areas, classrooms with glass operable walls surround large learning hubs and multiple small group meeting areas. Renovations established equity between the buildings by updating performing arts, fine arts, and athletic spaces.

For the Hamilton Southeastern community, the results have been amazing. "You can see students taking control of their learning," says one assistant principal, "They're working in groups, collaborating and not waiting for a teacher to tell them to do something." Another school administrator credits the buildings with, "taking the high school experience to places we've never been before."

