

Remodel/Adaptive Reuse/ Restoration

Career-tech/voc-ed

Cannon Moss Brygger Architects 208 N Pine St, Ste 301 Grand Island, NE 68801 www.cmbaarchitects.com Jim Brisnehan 308/384-4444

DESIGN TEAM

Jim Brisnehan, AIA, Principal Architect, CMBA Alaina Hardie, IIDA LEED AP ID+C, Interior Designer, CMBA Bill Murphy, PE, Structural Engineer, CMBA Kucirek Engineering, Mechanical & Electrical Engineers

Olsson Associates, Civil Engineers Tri-Valley Builders, General Contractor

OWNER/CLIENT

Grand Island Public Schools Grand Island, NE Dr. Rob Winter, Superintendent 308/385-5900

KEY STATS

Grades Served: Secondary/Post-Secondary Capacity: 300 students (at this time) Building Area: 68,492 sq. ft. Space per Student: 228 sq. ft. Square Foot Cost: \$78 Construction Cost: \$5,369,000 Completion Date: August 2013 Percentage of Renovated Space: 72

PHOTOGRAPHY: PAUL BROKERING PHOTOGRAPHY

Career Pathways Institute

Grand Island, NE

Cannon Moss Brygger Architects (CMBA) designed the Career Pathways Institute to aid in preparing motivated high school students for pathways that lead to employment and lifelong learning. The space, a vacated factory, boasts several types of "classrooms" designed to foster innovative learning through real-world applications. Bright and cheery, the interior space is a modern twist on the conventional classroom and encourages students in forward-thinking and innovative ideas. Striking interior elements greet you the moment you enter the building and architectural details represent the types of classes offered, including manufacturing and construction. A central collaboration space offers students an area to interact with one another during breaks, while still in view of several classrooms, each with windows to ensure collaboration and celebration of student work. Exposed elements of the onceabandoned warehouse still peek through the remodeled space, embracing the personality of the program that the facility houses.

The Career Pathways Institute was the first facility of its kind in the state of Nebraska. This project was





a collaboration of the school district, community college, local businesses and community members. With state-of-the-art technology and a workplace-type environment, students are able to get a feel for the "real" world.